

TELLING YOUR STORY: A PROPOSAL SEGMENT

[**School name**] High School (HS) is a collaboration between [**district**] and [**post-secondary partner**]. Funded by [**district**] and [**major funding entities**], [**School name**] HS is a bold and innovative approach to college preparation, based on the principle that academic rigor, combined with the opportunity to save time and money, is a powerful motivator for students to work hard and meet serious intellectual challenges. HS blends high school and college in a rigorous yet supportive program, compressing the time it takes to complete a high school diploma and the first two years of college.

Established in [**year**], [**School name**] HS serves [#] students in grades _____ through _____ from the [**district (s)**]. [#]% of [**School name**] HS students are first-generation college goers, [#]% are eligible for free and reduced lunch, and [#]% are under-represented (in terms of racial-minority group participation) in higher education.

Academic acceleration is a fundamental component of [**School name**] HS instruction and [#]% of our students take [**name benchmark high school course here**] to prepare them for college course-taking. In these demanding courses, [**School name**] HS students perform at proficient or advanced levels on state tests compared to [#]% of students from [**district, county, or local schools serving similar student populations**].

The [ELL, Latino, African American] students at [**School name**] HS out-perform their peers from [**district, county, or local schools serving similar student populations**], demonstrating our capacity to improve outcomes and reduce persistent high school achievement gaps for traditionally under-performing groups.

Further, [#]% of [**School name**] HS students are enrolled in college courses in the [**x**] grade. [#]% of [**11th**] grade students are enrolled in college courses; and [#]% of [**12th**] grade students are enrolled in college courses. The average [**School name**] HS student has earned [#] college credits by the end of their 3rd year, and by graduation, the average [**School name**] HS has earned [#] college credits toward a college degree.

The cumulative college GPA of [**School name**] HS students is [#] compared to [#] of traditionally admitted students at the college. In some of the more challenging benchmark and gateway courses, [**School name**] HS students have outperformed [**College name**] students. In [**semester and year**] for example, [**School name**] HS earned an average [**final letter mark; final number mark; or GPA**] of [#] in [**name course which is a gateway to challenging majors or a course with a particularly high-failure rate at the college**] compared to the regularly admitted student population whose [**final letter mark; final number mark; or GPA**] was [#].

Student data collected from the NC Senior Survey that ___th grade students at [**School name**] HS believe that they are college ready and have taken important steps in the college matriculation process. For examples, students say that [**fill in text**].

